



Loris Malaguzzi and the Teachers: Dialogues on Collaboration and Conflict among Children, Reggio Emilia 1990

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This striking example of Malaguzzi's work and philosophy-in-practice has not previously been available to the scholarly community or to the public interested in the history of the Reggio Emilia educational experience. Its round-table discussions and dialogues reveal valuable insights into the ways young children can be encouraged towards cooperative learning experiences, with implications far beyond the particular curriculum at hand. The editors' commitment to progressive education and to the rights and potential of all children worldwide has led them to share this rich record of the experience, so that current readers and those yet to come can glimpse the brilliant minds at work during this era (1990), and as it were, "listen in" on the fascinating discussions that were held on the topic of "cooperation."

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