



Creating a Veteran-Friendly Campus: Strategies for Transition and Success: New Directions for Student Services, Number 126

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As the United States' wars in Afghanistan and Iraq continue, increasing numbers of students who experienced combat will enroll in colleges and universities. There is mounting evidence that these veterans will require support unique to their needs beyond the processing of financial aid paperwork from the Veterans Administration. Obviously, combat frequently inflicts injuries, both physical and mental, that will require attention, but veterans are a unique population in other ways as well. Soldiers experience extraordinary bonding in wartime, and colleges can provide opportunities for that fellowship to be a source of support and connection. Female veterans will bring a new, nontraditional perspective to campus, and student service organizations should pay careful attention. There is also a significant group of students who leave for service and return under the best of circumstances, they need accommodation to succeed.

Institutions of higher education traditionally have responded to the needs of special student populations by developing programs and offering services. This volume contains information about programmatic initiatives that can help create a welcoming environment for veterans, one that encourages serious, creative involvement. The authors bring broad experience and deliberate consideration to bear on questions that are only becoming more important to the entire spectrum of American colleges and universities.

This is the 126th volume of the Jossey-Bass higher education quarterly report series *New Directions for Student Services*, an indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals.

Each issue of *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

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