



# Foundations of Meaningful Educational Assessment

Diann Musial, Gayla Nieminen, Jay Thomas, Kay Burke

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Foundations of Meaningful Assessment is designed to provide a readable "how-to" approach to assessment and measurement within a classroom context. It presents assessment as a multi-dimensional, active process focused on student learning and instructional improvement and as a process that requires deliberate attention to those things that teachers are expected to do. The text focuses on assessment principles, concepts, and applications as they apply to teachers and learners within the contemporary classroom context. It enables teachers to select, develop, and refine formal and informal assessments that relate to the demands of standards-based education and to the diverse needs of every student. In summary, Foundations of Meaningful Educational Assessment views assessment as the art and science of placing students in a context that brings out their understanding and enables their teacher to record that understanding.



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