



**Education and Political Subjectivities in Neoliberal  
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This book explores and identifies the conditions needed for the emergence of political subjectivities in international educational contexts, where neoliberal policies and practices are repeated, performed and transformed. Chapters address key theoretical discussions surrounding the different, and sometimes contradicting, norms in neoliberalism and their relationship to education, economy and politics. The innovative approach considers diverse educational and political initiatives in the wake of new public management practices, postcolonial perspectives on neoliberal education, and educational practices and critical possibilities.

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